What is inclusion?

Children with and without disabilities being educated in general education settings with the appropriate adaptations, modifications and supports in place.



Exclusion occurs when children are prevented from accessing the general education setting and curriculum in any form.



Segregation

occurs when children are educated in a separate environment from the general education setting and non-disabled peers.



Integration occurs when children with disabilities are placed in general education settings without additional adaptations, modifications, and supports.



Inclusion occurs when children with disabilities are educated in general education settings with their non-disabled peers with the appropriate adaptations, modifications and supports in place to meet their individual needs.

Placing children with disabilities within mainstream education settings without the accompanying structural changes to organization, curriculum, and teaching and learning strategies does not constitute inclusion. Integration does not automatically guarantee the transition from segregation to inclusion.



Adapted from Source: United Notions Committee on the Rights of Persons with Disabilities General Comment No.

